

LESSON TOPIC/ UNIT AND LANGUAGE LEVEL(S)

Content objective

Essential Questions

Language objective

What are the key links to prior knowledge?
What are the Big Ideas?
What do students need to be able to do?
Which forms and functions of English will be the focus?
What are the proficiency targets- how will we measure mastery?

Vocabulary and vocabulary relationship development

Content development activities

Prompts/ sentence frames
Grammar/structure points

Language development activities

STRATEGIES FOR LESSON DESIGN

ENHANCE COMPREHENSIBLE INPUT and MOVE TOWARD MASTERY THROUGH GRADUAL RELEASE OF RESPONSIBILITY

1) Modeling

(I show it-you watch)

2) Guided Practice

(You try it with others)

3) Independent Practice

(You do it alone)

4) Application

(You use it a new way)

Cooperative Learning Structures

Links to prior knowledge/skills

Scaffolding and Differentiation (MES)

Formative Assessment

Proficiency checkpoints

Summative Assessment:

Next Steps:

Notes: I tried to keep it very simple in format—not layered. I asked 12 people to look at it and used their feedback to tweak it. More tweaking is certainly advised. The big next step is that this is really a template for a 3-4 lessons loop. We need a template for the overview of an entire unit which has a structure of formative assessments, links to prior lessons, etc...